

HIGHER EDUCATION PROGRAMME
(Bachelor's degree)

MAJOR: URBAN DESIGN

MINOR: ARCHITECTURAL AND URBAN DESIGN FOR INCLUSIVE SMART CITY

SYLLABUS

- 1. Course Name:** English for Technology, Communication and Design 2
- 2. Teaching Language:** English
- 3. Course Code:** ENG513200
- 4. Department in Charge:** Department of Foreign Languages for Specific Purposes
- 5. Level of Competency:** for undergraduate students at the second academic year (B1 (CEFR))
- 6. Credits Allocated:** 03 credits (150 hours)
- 7. Time Allocation:**
 - + Theory: 40 hours
 - Teaching activities: 15 hours
 - Groupwork, discussion, exercises: 25 hours
 - + LMS: 5 hours
 - + Self-study: 105 hours
- 8. Course Nature:** Compulsory
- 9. Programs:** for all UEH students
- 10. Prerequisite:** B1+ (CEFR)
- 11. Course Description:**

This course is designed to assist students in enhancing their academic English language skills to the requisite level for successful university degree studies. Additionally, the course offers students a solid foundation in essential business skills, equipping them for advanced studies and future careers within the realm of business. Within this course, students will acquire proficiency in applying academic reading, writing, speaking, and listening skills within the context of their specific subject areas, achieved through a diverse array of learning activities including case studies, role-plays, simulations, presentations, and group discussions.

This course comprises three modules. The initial module, "General Business English," has been tailored for first-year students aspiring to enhance their understanding and use of the academic

language essential for their university studies. The subsequent two modules, categorized as "English for Specific Purposes 1 and 2," cater to students aiming to acquire the academic language pertinent to their specialized fields of study. These latter modules are centered around four distinct areas: English for Law, English for Business, English for Economics, and English for Technology, Communication, and Design.

12. Course Learning Outcomes - CLOs:

After the course, students will be able to:

12.1 Knowledge (CLO1)

- **CLO1.1** Apply their comprehension of academic language to effectively strengthen their listening, speaking, reading, and writing skills.
- **CLO1.2** Apply their knowledge of subject-specific genres, discourse structures, and linguistics nuances to be proficient in communication in the field of Technology, Communication and Design.
- **CLO1.3** Apply their understanding of key terminologies in the field of Technology, Communication and Design.

12.2 Skills (CLO2)

- **CLO2.1** Utilize relevant specialized vocabulary proficiently for communication within the field of Technology, Communication and Design (B2).
- **CLO2.2** Demonstrate an ability to comprehensively grasp and adeptly extract information from extensive listening materials within the field of Technology, Communication and Design (B2).
- **CLO2.3** Display an ability to interact with a degree of fluency and spontaneity in authentic contexts within the field of Technology, Communication and Design (B2).
- **CLO2.4** Demonstrate an ability to critically analyze and interpret complex texts in the field of Technology, Communication and Design, with a keen focus on extracting nuanced information, evaluating underlying arguments, and identifying implicit messages (B2).
- **CLO2.5** Showcase an ability to compose comprehensive and strategically structured written pieces within the field of Technology, Communication and Design, focusing on employing advanced language, coherent argumentation, and appropriate formatting, demonstrating a proficient mastery of the writing skill (B2).
- **CLO2.6** Apply crucial skills such as critical thinking, problem-solving, presentation, negotiation, and teamwork within diverse contexts.

12.3. Autonomy and Responsibility (CLO3)

- **CLO3.1** Showcase the competency to engage in critical self-reflection regarding learning and manifest an awareness of resources for ongoing personal development.
- **CLO3.2** Demonstrate the competency to effectively comprehend cultural and ethical considerations in academic study within the field of Technology, Communication and Design.
- **CLO3.3** Exhibit the competency to operate autonomously, manage time, prioritize tasks, and make informed decisions while applying knowledge and skills in professional settings

13. Learning Materials:

13.1 Textbooks:

- Material 1: School of Foreign Languages (2023). English for Technology, Communication, and Design 2. UEH Publishing House.

- Material 2: Roberts, M., Phillips, T. (2012). English for ICT studies in Higher Education Studies. Garnet Education.

13.2 References:

- Material 3: Marks, J. (2007). Check Your English Vocabulary for Computers and Information Technology. A&C Black
- Material 4: Collin, P. (2004). Dictionary of ICT: Information and Communication Technology. A&C Black
- Material 5: Brown, G., Watson, D. (2022). Cambridge IGCSE Information and Communication Technology. Hodder Education.
- Material 6: Fabré, E. M., & Esteras, S. R. (2007). Professional English in Use ICT: For Computers and the Internet. Cambridge University Press.

14. Course Teaching Plan

Session	Content	CLO	Activities
1	Unit 1: Design and Design Thinking • Listening • Speaking	CLO 1.1 CLO 1.3 CLO 1.2 CLO 2.1 CLO 2.2 CLO 2.3 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	• LMS: Use the glossary to learn new words, Watch some videos to practise listening skill. • Group discussions: Role-play • Q&A • Assign homework
2	Unit 1: Design and Design Thinking • Listening • Speaking	CLO 1.1 CLO 1.3 CLO 1.2 CLO 2.4 CLO 2.5 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	• LMS: Read some extra texts, Analyse some writing samples. • Group discussion: Brainstorming, Collaborative writing • Assign homework

Session	Content	CLO	Activities
3	Unit 2: Human-Computer Interaction • Vocabulary • Reading • Writing	CLO 1.1 CLO 1.3 CLO 1.2 CLO 2.1 CLO 2.2 CLO 2.3 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	• LMS: Read some extra texts, Analyse some writing samples. • Group discussion: Case studies, Collaborative writing • Assign homework
4	Unit 3: Emerging Media and Communication • Vocabulary • Listening • Speaking	CLO 1.1 CLO 1.3 CLO 1.2 CLO 2.1 CLO 2.4 CLO 2.5 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	• LMS: Use the glossary to learn new words, Watch some videos to practise listening skill. • Group discussion: Brainstorming, Presentation • Assign homework
5	Unit 4: Modern Architecture	CLO 1.1	• LMS: Use the glossary to learn new words, Watch some

Session	Content	CLO	Activities
	• Vocabulary • Reading • Writing	CLO 1.3 CLO 1.2 CLO 2.2 CLO 2.3 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	videos to practise listening skill. • Group discussion: Peer feedback, presentation • Assign homework
6	Unit 5: Urbanizing Planet and Sustainable Urban Design • Vocabulary • Listening • Speaking	CLO 1.1 CLO 1.3 CLO 1.2 CLO 2.2 CLO 2.3 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	• LMS: Read some extra texts, Analyse some writing samples. • Group discussion: Collaborative writing, Peer feedback
7	Unit 6: Project Management • Vocabulary • Reading • Writing	CLO 1.1 CLO 1.3 CLO 1.2 CLO 2.2	• LMS: Use the glossary to learn new words, Watch some videos to practise listening skill. • Group discussion:

Session	Content	CLO	Activities
		CLO 2.3 CLO 2.6 CLO 3.1 CLO 3.2 CLO 3.3	Brainstorming Group discussion Collaborative writing Peer feedback
8	Speaking Test	All CLO	LMS
9	Revision • Sample Test	All CLO	LMS

15. Student Workload:

- Reading the main textbooks and other references as assigned before every class meeting;
- Participating fully and constructively in classroom activities;
- Completing all in-class and homework assignments;
- Participating in group work as required.

16. Assessment Methods:

Students' results accumulate through the following assessment items:

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|---------------------------------------|-----|
| - Class attendance and participation: | 10% |
| - LMS: | 10% |
| - Speaking test: | 15% |
| - Sample Test: | 15% |
| - Final Test: | 50% |